



LearnIT2teach

Free training and PD for settlement
language training professionals



Funded by/Financé par:



Citizenship and
Immigration Canada

Citoyenneté et
Immigration Canada

The Learn IT2teach Project

with the support of Citizenship and Immigration Canada offers settlement language training professionals the tools and the training to integrate computer-assisted language learning (CALL) into their classrooms. The project offers four stages of training for any instructor with basic computer skills. Training for program administrators is also offered. Threaded throughout the training are Chickering and Gamson's good teaching principles^[1] as applied to online learning. Ready made e-resources enable teachers to implement their PD training with their learners immediately.

Everyone begins at a face-to-face **Stage One** event, and then can proceed to the further training stages online mentored by a TESL trainer with extensive CALL experience.

By the end of **Stage Two**, you will be able to apply the technology tools in your own classroom blended learning environment. During **Stage Three** instructors learn to customize the resources, find and download content on Tutela.ca, and put them to work in the classroom.

Stage Four prepares you to create your own digital curricula and share them with other ESL instructors.

[1] "Seven Principles of Good Practice in Undergraduate Education" By Arthur Chickering and Zelda Gamson.

Please email admin@learnit2teach.ca or call (toll free) 1-855-522-2221 for further information, or to set up a Stage One event in your area.

It also offers TESL Ontario members a Post TESL Certificate Training accreditation.

Not every teacher will want or need to finish all the stages of training. You have control over how far you go but our team will support you all the way. Every stage offers you opportunities to broaden your skills and credentials for the digital age.

For TESL Ontario accreditation renewal, certificates of completion will be provided at the end of each stage.



“You have control over how far you go but **our team will support you** all the way.”



STAGE ONE, a face-to-face introduction to the key elements of the LearnIT2teach project:

- A web portal for ESL instructors (www.learnit2teach.ca)
- A Canadian Language Benchmark referenced online learning management system (virtual learning environment) for instructors (www.edlinc.ca) to use with their students

This stage also provides a hands-on tour of sample courseware that enables instructors to experience online learning from a student's perspective and an overview of the further stages of training available.

STAGE THREE, an opportunity for instructors to deepen their knowledge of the online courseware

- Instructors learn by selecting and customizing the courseware appropriate for their class and putting it to work with their learners ^[2]
- Instructors learn to use Tutela.ca to locate and download e-resources and add them to customized courses

There is no requirement to install software on local computers as everything instructors need is available online. Upon completing Stage Three, instructors continue to have access to edlinc.ca and all the LearnIT2teach technology tools and support.

This stage is also provided online and supported by an expert mentor.

[2] edlinc.ca currently holds courseware for CLB levels 2 – 8.

STAGE TWO, an introduction to the instructional and administrative tools available in the learning management system for settlement language training

- Instructors learn to facilitate and manage students using the courseware

This online training allows instructors to train where they want and at their own pace, always supported by a skilled online mentor. Upon successful completion of Stage Two, instructors can request their own LINC courseware at edlinc.ca, and they have the requisite skills to facilitate blended learning.

ACCREDITED POST TESL CERTIFICATE TRAINING (PTCT) COURSE

STAGE FOUR, instructors master the creation of their own e-activities and the skills needed to upload them to a digital repository (Tutela.ca) where they can be shared with other professionals across Ontario and Canada

- Provides an introduction to Hot Potatoes and TexToys software, enabling instructors of all levels to create their own self-correcting ESL exercises
- Introduces instructors to project-based learning and webquests
- Familiarizes teachers with Web 2.0 tools that can be used in language instruction
- Offers participants a TESL Ontario PTCT accreditation in "Developing e-Materials for Language Training"

This stage is also provided online and supported by TESL trainers accredited by TESL Ontario.



ADMINISTRATOR TRAINING

LearnIT2teach provides administrators with training resources to help them put the courseware to work in their programs. We have written and published a reference manual and we offer online training to help service providers offer their clients more flexible and dynamic settlement language training using technology.

“ **WE PROMISE**
not to teach you
computer code or
try to **turn you**
into a techie. ”

Basic computer skills like e-mailing or word processing are all you need to begin mastering the tools and put Made-in-Canada CALL materials to work in your classroom.

WHY integrate Computer-Assisted Language Learning into your classroom?

- Supports the long tradition of using computers in the classroom and builds on blended learning that is supportive of a constructivist approach and beneficial to teachers and learners. ^[3]
- Multiple modalities (classroom and online) give your teaching more impact: provide learning opportunities in the classroom and again online, and learning is more effective
- Edlinc.ca enables learners to practise the four language skills.
- Social media like wikis and blogs provide opportunities for student-to-student communication & collaboration
- Information technology in the ESL classroom helps prepare your learners for the worlds of work and education in Canada today
- Improved learning tracking and accountability: you will have access to gradebooks and other reports documenting all learning activity in the courseware

[3] http://sites.wiki.ubc.ca/etec510/Blended_Learning_in_a_Second_Language_Environment

LearnIT2teach
www.learnit2teach.ca

