

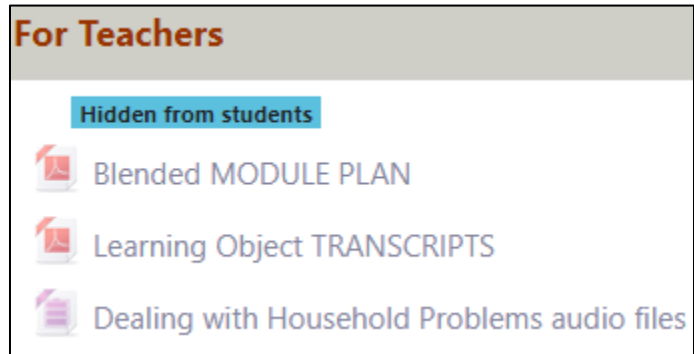
## Managing H5P activities

The Avenue PBLA modules arrive with H5P learning activities. This document will help you manage these activities in the courseware.

**Note:** This example uses the PBLA module, **Dealing with Household Problems (CLB 3/4)**.

It is important that you to familiarize yourself with the items in the **For teachers** section.

The **Blended Module Plan** provides guidance on how to sequence and complete the digital learning objects (in this case we are concerned with H5Ps) in this PBLA module with learners in a blended mode. If you are teaching online, you will have to adjust some of the features to accommodate fully online teaching, if necessary.

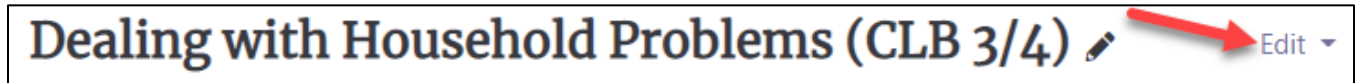


There are comprehensive **learning object transcripts** in this section as well.

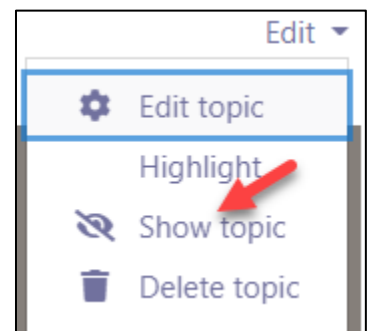
The **audio files** are also available in this section. These include assessments, listening strategies and skill building audio files.

In the **For Learners** section, there are several learning activities after an introduction forum. These activities must be shown before learners can see them.

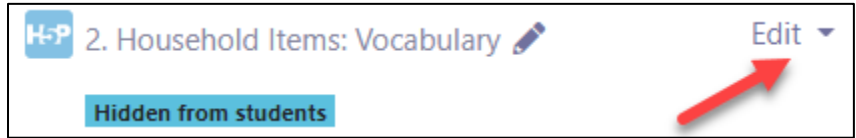
1. To show these activities, to the right side of the PBLA unit title, click on the **Edit** link.



2. Click on the **Show topic** option in the drop-down menu.

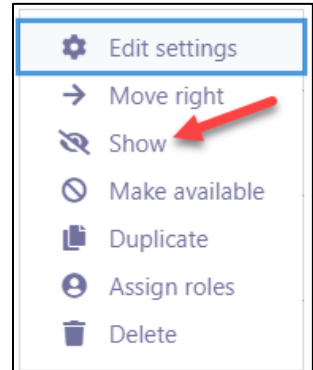
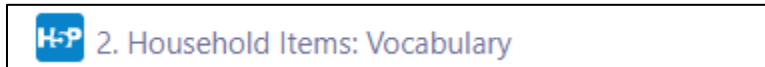


3. For each item in the section, click on the **Edit** icon to the right of the activity.



4. Click on **Show** in the drop-down menu.

**Note:** In this example, an H5P activity link is shown to the learners.



5. The learner clicks on an **H5P** learning object link.

**Note:** The **H5P** learning object opens.

6. The Learners click on the **navigation** icon, under the **Start** arrow.

## 2. Household Items: Vocabulary



# Household Items VOCABULARY

Start

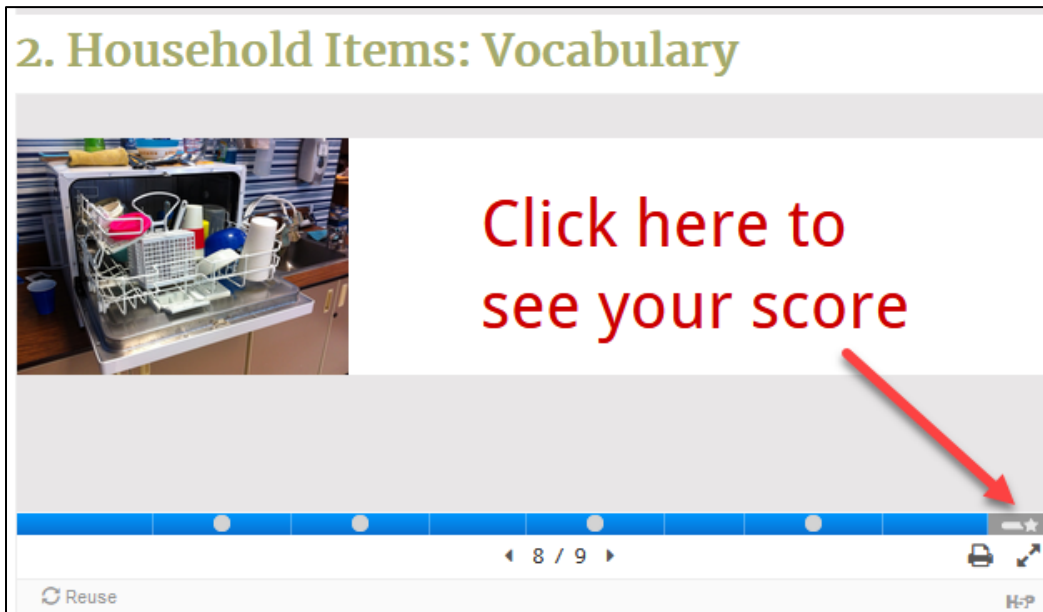


1 / 9 ▶

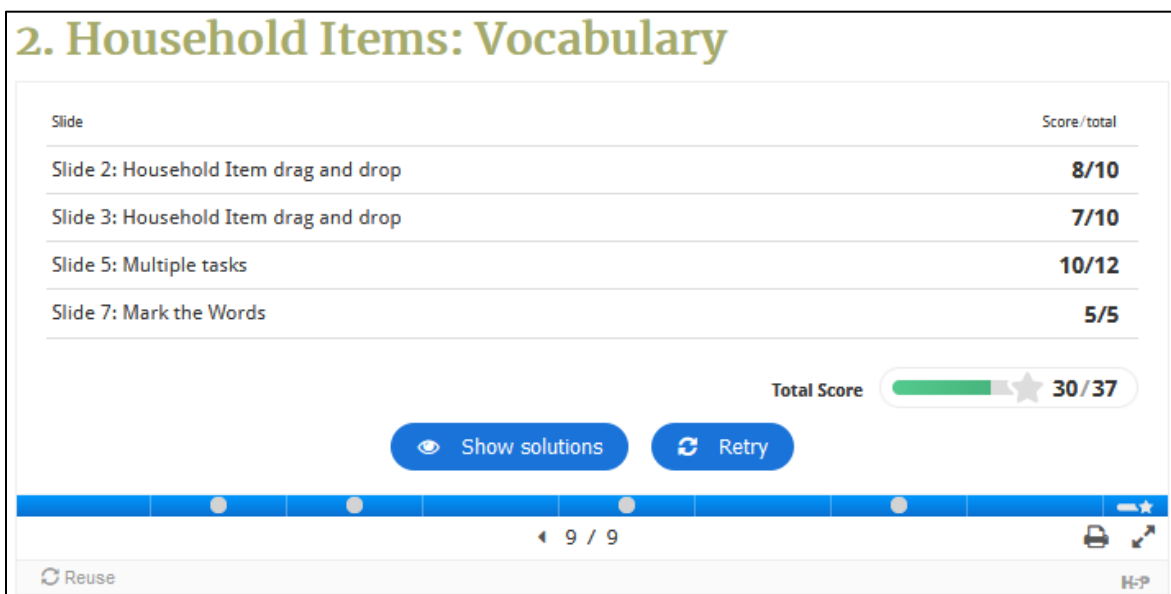



Reuse
H5P

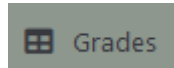
- The learners attempt the **activities** on each slide. In some cases, they click on the **Check** button to see their score. On other screens, they read the instructions and listen and repeat terms.
- Learners continue moving to the right until they open the **penultimate** slide.  
**Note:** On this slide, learners are prompted to continue to the next slide to ensure that their grades are recorded.



- After the learners have clicked on the last slide icon, the **Summary** slide shows their results.



10. If learners select the **Grades** link in the **Navigation drawer**, their grades appear.



**User report – Ahmed Ali**

Overview report | User report

| Grade item  | Percentage |
|---|------------|
| <b>John's Sandbox</b>   |            |
| Filling in an Online Form: Mail Forwarding - Canada Post (CLB 4+) - Getting Things Done | -          |
| 2. Household Items: Vocabulary  | 81.08 %    |
| 3. Household Problems: Vocabulary   | -          |

11. Instructors can also click on the **Grades** link in the **Navigation drawer** to check learner grades.

**Grader report**

View | Setup | Scales | Letters | Import | Export

Grader report | Grade history | Outcomes report | Overview report | Single view | User report

**All participants: 4/4**

First name: [A] A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Surname: [Ali] A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

| First name / Surname   | Email address             | John's Sandbox           |       |
|------------------------|---------------------------|--------------------------|-------|
| Ahmed Ali              | ahmedali@fakemail.ca      | Filling in an Online ... | 81.08 |
| Lee Chan               | leechan@fakemail.ca       | -                        | -     |
| Eduardo Garcia         | eduardogarcia@fakemail.ca | -                        | -     |
| Maria Guptez           | mariaguptez@fakemail.ca   | -                        | -     |
| <b>Overall average</b> |                           | -                        | 81.08 |